

**Unit 4: Care Ethics and the Just World-view****(12 Hours, 4 Weeks)****1. Care Ethics as an inclusive and fair ethics****Essential/Recommended Readings**

Virginia The Ethics of Care: Personal, Political, and Global (OUP, 2006). P.76-106 and 154-169

Available as a download on

<https://voidnetwork.gr/wp-content/uploads/2013/10/The-Ethics-of-Care-Personal-Political-and-Global-by-Virginia-Held.pdf>

Maureen Sander-Staudt. Care Ethics in <https://iep.utm.edu/care-ethics/> Sections 7-9

**Suggestive Readings**

- Ruddick, Sara. Maternal Thinking: Toward a Politics of Peace. New York, NY: Ballentine Books, 1989.
- Tronto, Joan. Moral Boundaries: A Political Argument for an Ethic of Care. New York, NY: Routledge, 1994.
- Navneet, Rekha. "Abstract Universality and Ethics of Duty Vs Limited Universality and Ethics of Care" in Journal of Indian Philosophical Research (JICPR), Volume XXVI Number2. April-June2009. P.91-103.

**GENERIC ELECTIVES (GE-21): Indian Ethics****Credit distribution, Eligibility and Pre-requisites of the Course**

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course
		Lecture	Tutorial	Practical/ Practice		
Indian Ethics GE 21	4	3	1	Nil	12th Passed	None

**Learning Objectives**

- The objective of the course is to inform and educate students about the rich intellectual heritage of India and some of its ethical practice systems.
- The course will cover some basic doctrines of ethical practices in India including the Āśrama System and Jain and Buddhist practices
- The course will also cover the Purusarthas apart from other aspects of Indian thought about the goals of life

## Learning Outcomes

- The students will understand the ethical aspects of Indian thought and their grounding in practice
- The students will be able to analyze for themselves the various practices and their contemporary relevance
- The students will have a better comprehension of the ethical practices in India since they will be reading about them from original sources

## Unit 1 Introduction

(9 Hours, 3 Weeks)

1. Prithvi Sutaka( Rg Veda) hymns 47 to 60
2. The concept of Rta, Satya and dharma.

### Essential/Recommended Readings:

Pannikar,R. (2001), The Vedic Experience, Mantramanjari: An anthology of the Vedas for modern man and contemporary Celebrations. Motilal BanarsidassPublishers,pp.120-122; 126-129

Wezler,A., 'Dharma in the Veda and Dharmasastras', DHARMA(ed. Patrick Olivelle), MLBD, 2009, pg. 207 – 231

Creel, Austin B. (1975). The reexamination of "Dharma" in hindu ethics. *Philosophy East and West* 25 (2):161-173.

## Unit 2 Indian Moral Philosophy

(12 Hours, 4 Weeks)

1. The nature of Indian Moral Philosophy
2. Deconstructing a Myth of Morality in Classical Indian Thought

### Essential/Recommended Readings

Kelkar, M (2002). "The Nature of Indian Moral Philosophy", In *Studies in Indian Moral Philosophy*, Ed. S E Bhelke and P P Gokhale, IPQ Publications, Pune, pp, 13-26

Bhelke, S. E. (2002). "Deconstructing a myth of Morality in Classical Indian Thought", In *Studies in Indian Moral Philosophy*, Ed. S E Bhelke and P P Gokhale, IPQ Publications, Pune, pp. 45-62

## Unit 3 ThePurusarthas and Concept of Sreyas and Preyas (12 Hours, 4 Weeks)

1. The Purusarthas: Trivarga (purpose of life)
2. Concept of Sreyas and Preyas (KathoUpanisada Apph.2 Commentary by Sankara)

### Essential/Recommended Readings:

Talghatti, S R (2002). "The Concept of Purusartha", In *Studies in Indian Moral Philosophy*, Ed. S E Bhelke and P P Gokhale, IPQ Publications, Pune, pp, 93-103

Krishna, Daya (2001). The myth of the purusarthas. In Roy W. Perrett (ed.), *Theory of Value*. Garland. pp. 5--11.

Sharma, I.C.(1965) Ethical Philosophies of India, George Allen & Unwin LTD. Chapter XII.

#### **Unit4 Jain and Buddhist Ethics**

**(12 Hours, 4 Weeks)**

1. Jaina Code of Conduct
2. Maitri, Karuna and Mudita (Buddhism)

#### **Essential/Recommended Readings:**

Kelkar, M (2002). "The Jaina Code of Conduct" In *Studies in Indian Moral Philosophy*, Ed. S E Bhelke and P P Gokhale, IPQ Publications, Pune, pp, 233-258

Narada (2009) The Buddha and His Teachings, Jaico Publishing House, pp 419-437

#### **Suggestive Readings**

- Bhelke, S. E and Gokhale, P. P. (2002). *Studies in Indian Moral Philosophy*, IPQ Publications, Pune
- Bilimoria, Purushottama & Prabhu, Joseph (2007). *Indian Ethics: Classical Traditions and Contemporary Challenges: Volume I*. Routledge.
- Harvey, Peter. (1990), An Introduction of Buddhist Ethics, Cambridge University Press, Cambridge.
- Keown, D. (1992), The Nature of Buddhist Ethics, Macmillan, London.
- Dahlke, P., Silacara, B., Oates, L.R., & Lounsbury, G. Constant. (2008), The Five Precepts, Buddhist Publication Society, Srilanka, pp,3-13.
- Tandon, Kiran. (2012), Bharatiya Sanskriti, Eastern Book Linkers, New Delhi. Chapter -3, pp, 192-231.
- Pandey, Rajbali. (2013), Hindu Samskaras: Socio-Religious study of Hindu Sacraments, Motilal Banarasi Dass Publications, Delhi.
- Prasad, Rajendra, (1999), Varnadharma, Niskamakarma and Practical Morality, A Critical essay on Applied Ethics. D. K. Print world (P) Ltd. New Delhi.
- Satyanarayana, Y.V. (2010), Ethics: Theory and Practice, Pearson, Chapter-2 "Critical Survey of Indian Ethics", pp,13-17.
- Hiriyana, (1950), Popular Essays in Indian Philosophy, Kavyalaya Publishers, Mysore. Chapter-9, "Idea of Purusarthas", pp,65-68.

**Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.**